



Children's Services Bridging Program for Teachers

What career options do I have?

Eligible Teachers must enrol and complete the program before they can be employed as a group leader.

Teachers who have completed the Diploma of Children's Services program may be employed as a Director in a licensed centre based service provided they enrol in an Advanced Diploma or a Postgraduate Course in early childhood studies within three months of their employment. If the service has a licensed capacity of less than 30 children a person with the Diploma qualification may work as a Director.

What will I learn?

The Bridging program has been designed to assist Registered Primary Trained Teachers who wish to work in child care services.

Teachers who complete the program are awarded with the Certificate III and the Diploma of Children's Services and will meet the qualification requirements for a group leader in centre based services under the *Child Care Act 2002* (Qld).

What qualification will I receive?

Diploma in Children's Services or a Result of Assessment for competencies successfully achieved. You may also go on to study Advanced Diploma bridging Program.

Where will I train?

Mount Isa Institute of TAFE and via distance education - regular access to a children's service is needed.

How long will the training take?

As this is a flexible program, study will normally be completed within a 12 month period. Dependant on commitments, students may progress at a faster rate.

How will the training take place?

Students can attend a combination of some or all of the following:

- Phone tutorials
- Self-paced study materials
- Centre Classes

Regular access is needed to a children's service.

What assessment methods will be used?

As Assessment is holistic and work based, it is essential students have access to a suitable workplace for on the job assessment tasks.

Set assessment tasks have Been clustered and will be used to assess competency, underpinning knowledge and skills.

Assessment tools may include but are not limited to the following: simulated working environments, role plays and 'what if?' question and answers to scenarios, a demonstrated ability to utilize a diverse range of observations techniques, and progressive resources portfolio.

Am I eligible?

Primary trained teachers are eligible to enrol in the program if they:

- Are currently registered with the Board of Teacher Registration.
- Hold a current First Aid Certificate.
- Completed their primary teaching studies in or later than 1990.
- Graduated pre-1990 (would also need to complete a pre-requisite competency)

Is what I already know taken into account?

Yes. Your history of study, skills and experience does matter. Consideration is given to your life and work experiences as well as formal and informal training. This may be applied using the national standard for Mutual Recognition or through Recognition of Prior learning (RPL). Documentary evidence will be requested.

When can I start? How do I apply?

Contact the Client Information Centre to arrange for an enrolment interview with a Children's Services teacher who will develop a study plan prior to enrolment.

Can I go onto further training?

Teachers with the Diploma of Children's Services are eligible to enrol in the Advanced Diploma Bridging program.

You can continue studies at University level. Generally you can receive partial credit towards a Bachelor of Education (Early Years). Contact individual universities for more information

What else might I find useful?

Financial assistance with fees may be available through concessions, or via 'Time to Pay' payment plan. This and other information such as Student Support, Study and Library Assistance, Student Responsibilities, is found in the Mount Isa Institute of TAFE Student Guide/ Handbook.

As a student, you are able to receive extra help with your study and learning skills from learning support staff. If you feel you need this type of support at any time during your study please do not hesitate to ask, and arrangements can be made.

Where can I find more information?

Contact our friendly Client Information Centre staff on 4744 9999.

Elective Units are listed on the reverse of this fact sheet.

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Mount Isa Institute of TAFE

What is the program structure?

The program is a collaborative arrangement between the Department of Communities, the Department of Employment and Training, the Crèche and Kindergarten Association of Queensland, the Board of Teacher Registration, TAFE Queensland and the Queensland Community Services and Health Industry Skills Council

To gain this qualification, there will be 3 Clustered Assessments that will cover 14 Units, All assessments will be work place based.

Cluster 1 (Certificate III Bridging Program)

- CHCPRIC Deliver services/activities to stimulate children's development and enhance their leisure
- CHCPR3C Develop an understanding of children's interests and developmental needs
- CHCCN1D Ensure children's health and safety
- CHCCN2C Care for children
- CHCCN4D Respond to illness accidents and emergencies

Cluster 2 (Diploma Bridging Program)

- CHCPR2C Arrange/organise experiences which facilitate & enhance ch'ns dev
- CHCRF11B Work in partnership with families to care for the child
- CHCOHS501A Manage w'place OH & S management system
- CHCCHILD2C Support the rights & safety of ch'n within d.o.c. requirements
- CHCCN11C Establish, manage & maintain the implementation of a safe & healthy environment

Cluster 3 (Advanced Diploma Bridging Program)

- CHCORG21B Act as a resource to other services
- CHCORG24B Provide leadership in community services delivery
- CHCORG7B Manage workplace issues
- CHCOR19B Develop & maintain the quality of service outcomes
- OR
- BSBMGT505A Ensure a safe workplace

VPC220 Vocational Placement is compulsory if you are not employed on a Full Time basis in a children's service.

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