



Mount Isa Institute of TAFE

Fact Sheet

CHC30808 – Certificate III in Education Support

What career options do I have?

Participants who successfully complete the program are able to apply for opportunities in public, private and independent schools as a teacher's aide.

What will I learn?

Skills will be developed to assist in the preparation and management of activities in an educational setting eg. working with children and guiding their behaviour.

What qualification will I receive?

Certificate III in Education Support or a Result of Assessment for completed competencies.

Where will I train?

Mount Isa and external (remote).

How long will the training take?

The duration of study will depend on the stream/pathway selected, the method of study and the number of competencies that are undertake at a time, depending on the student 6 months to 3 years.

How will the training take place?

Part-time in the evening, and can also be studied externally (remote). Delivery of the course will be using self-paced modules with a face-to-face presentation on a Wednesday night from 6pm to 9pm.

What assessment methods will be used?

Assessments are written as part of the modules but have on the job components where a teacher in the education system supervises the assessments. The teacher is available for remote students through email and videoconference.

Assessment methods generally vary according to skills content of competency. May include: short answer responses, observations, demonstrations, projects, discussions, group participation etc.

Is there anything I need to bring?

A notebook and pen would be beneficial.

Am I eligible?

Prior to enrolment consider contacting the Client Information Centre to discuss your personal preferences for training outcomes. Your call will assist in matching your preferences to entry and exit points in a qualification. Consideration will be given to your academic and/or work histories.

Learners entering this course must:

- Be 17 years or older
- Possess a suitability card for child related employment "Blue Card"
- Have functional literacy and numeracy
- Have basic computer skills

Is what I already know taken into account?

Yes. Your history of study, skills and experience does matter. Consideration is given to your life and work experiences as well as formal and informal training. This may be applied using the national standard for Mutual Recognition or through Recognition of Prior learning (RPL). Documentary evidence will be requested.

When can I start? /How do I apply?

You can start the process by contacting the Client Service Centre where they will advise you of the commencement dates, courses currently being offered, and connect you with the program coordinator who will advise you about the flexible delivery options.

Can I go onto further training?

Skills developed in this course can improve your prospects to enter further education. The Certificate IV in Education Support and Diploma in Education Support are the next qualifications in the pathway.

What else might I find useful?

Financial assistance with fees may be available through concessions, or via 'Time to Pay' payment plan. This and other information such as Student Support, Study and Library Assistance, Student Responsibilities, is found in the Mount Isa Institute of TAFE Student Guide/ Handbook.

As a student, you are able to receive extra help with your study and learning skills from learning support staff. If you feel you need this type of support at any time during your study please do not hesitate to ask, and arrangements can be made.

Where can I find more information?

Contact our friendly Client Information Centre staff on 4744 9999.

What is the program structure?

Competency is to be achieved in 8 core units. In addition there are 6 electives and 200 hours of vocational placement must also be completed.

Core units

CHCCHILD301A	Support behaviour of children and young people
CHCEDS301A	Comply with legislative, policy and industrial requirements in the education environment.
CHCEDS312A	Work with diversity in the education environment
CHCEDS303A	Contribute to student education in all developmental domains
CHCEDS313A	Communicate with students
CHCEDS314A	Work effectively in an education team
CHCEDS316A	Comply with school administrative requirements
HLTOHS300A	Contribute to OHS processes

Elective Units

CHCEDS305A	Support the development of reading skills
CHCEDS306A	Support the development of writing skills
CHCEDS307A	Work effectively with people with a disability
CHCEDS315A	Support students with additional needs
HLTHIR403B	Work effectively with culturally diverse clients and co-workers
CHCEDS307A	Support the development of numeracy skills

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