



## Mount Isa Institute of TAFE

# Fact Sheet

## 30613QLD – Certificate III in Education Support

### What career options do I have?

Participants who successfully complete the program are able to apply for opportunities in public, private and independent schools as a teacher's aide.

### What will I learn?

Skills will be developed to assist in the preparation and management of activities in an educational setting eg. working with children and guiding their behaviour.

### What qualification will I receive?

Certificate III in Education Support or a Result of Assessment for completed competencies.

### Where will I train?

Mount Isa and external (remote).

### How long will the training take?

The duration of study will depend on the stream/pathway selected, the method of study and the number of competencies that are undertaken at a time, depending on the student 6 months to 3 years.

### How will the training take place?

Part-time in the evening, and can also be studied externally (remote). Delivery of the course will be using self-paced modules with a face-to-face presentation on a Wednesday night from 6pm to 9pm.

### What assessment methods will be used?

Assessments are written as part of the modules but have on the job components where a teacher in the education system supervises the assessments. The teacher is available for remote students through email and videoconference.

Assessment methods generally vary according to skills content of competency. May include: short answer responses, observations, demonstrations, projects, discussions, group participation etc.

### Is there anything I need to bring?

A notebook and pen would be beneficial.

### Am I eligible?

Prior to enrolment consider contacting the Client Information Centre to discuss your personal preferences for training outcomes. Your call will assist in matching your preferences to entry and exit points in a qualification. Consideration will be given to your academic and/or work histories.

Learners entering this course must:

- Be 17 years or older
- Possess a suitability card for child related employment "Blue Card"
- Have functional literacy and numeracy
- Have basic computer skills

### Is what I already know taken into account?

Yes. Your history of study, skills and experience does matter. Consideration is given to your life and work experiences as well as formal and informal training. This may be applied using the national standard for Mutual Recognition or through Recognition of Prior learning (RPL). Documentary evidence will be requested.

### When can I start?/How do I apply?

You can start the process by contacting the Client Service Centre where they will advise you of the commencement dates, courses currently being offered, and connect you with the program coordinator who will advise you about the flexible delivery options.

### Can I go onto further training?

Skills developed in this course can improve your prospects to enter further education.

### What else might I find useful?

Financial assistance with fees may be available through concessions, or via 'Time to Pay' payment plan. This and other information such as Student Support, Study and Library Assistance, Student Responsibilities, is found in the Mount Isa Institute of TAFE Student Guide/ Handbook.

As a student, you are able to receive extra help with your study and learning skills from learning support staff. If you feel you need this type of support at any time during your study please do not hesitate to ask, and arrangements can be made.

### What is the program structure?

Competency is to be achieved in 8 core units. In addition:

- A minimum of 225 hours of elective units from the relevant stream are to be completed.
- 200 hours of vocational placement must be completed.

#### Core units

ESLEG002A	Comply with legislation, policy & industrial requirements in the education environment
ESLCOM301A	Communicate with students
ESBEH003A	Support students behaviour
ESADM302A	Comply with the schools administration requirements
ESDIV001A	Work with diversity in the education environment
ESOHS303A	Follow school health and safety procedures
ESTEAS305A	Work effectively in an education team
ESTEC304A	Use appropriate technologies

#### Elective Units

ESONL307A	Search and assess online information
ESIND308A	Set up and sustain individual/small group learning area
ESDIG309A	Support learning using digital materials
ESREA310A	Support the development of reading skills
ESWRI311A	Support the development of writing skills
ESDIS312A	Support the learning of students with disabilities
ESRES313A	Support the development of students research skills
ESNUM314A	Support the development of numeracy skills
ESLAN317A	Support the development of oral language
ESESL318A	Support students with English as a second language
ESPUR315A	Purchase resources according to organisational policies and procedures
ESELE319A	Use an e-learning management system
ESVOC3	Vocational / Industry placement

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